



South Africa



British
High Commission
Pretoria

Skills
for prosperity

Global challenge

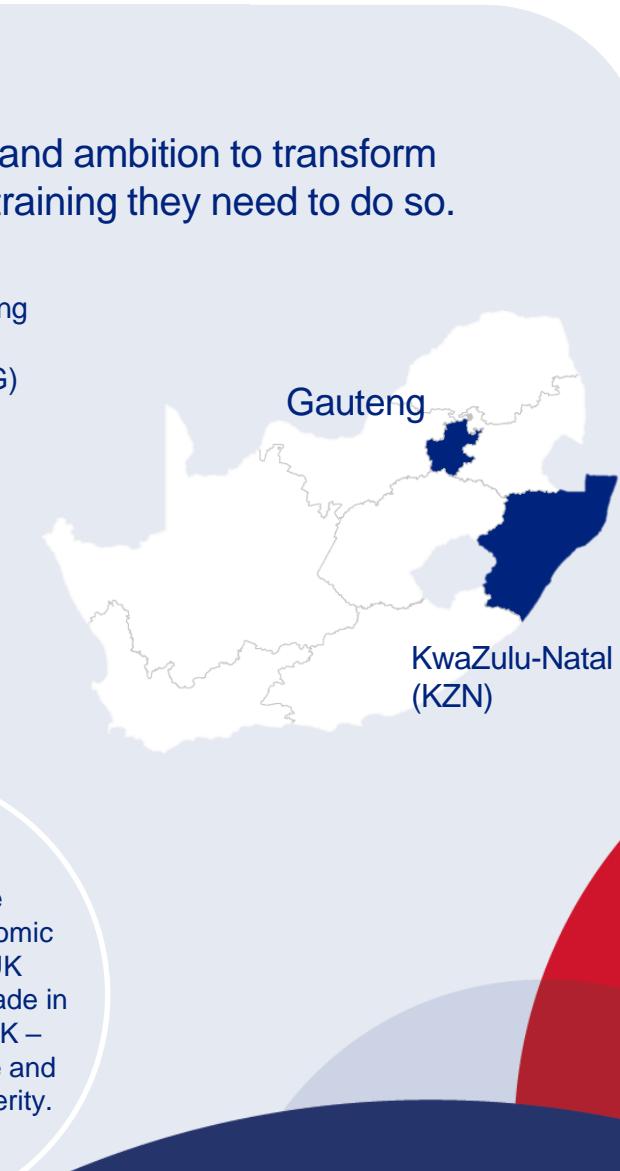
Young and marginalised people have the potential and ambition to transform economies, but often cannot access the skills and training they need to do so.

Skills for Prosperity (S4P) is an innovative programme that supports education and skills systems across nine emerging economies, including South Africa. The programme will contribute to achieving UK and international commitments on Sustainable Development Goal (SDG) 4 to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Tackling youth unemployment is a shared priority for both the UK and South African governments. Without being able to access the necessary skills and training that the job market demands, young people will not have the opportunity to meaningfully contribute towards job growth and prosperity. The S4P programme addresses skills gaps, skills mismatch, and quality training where this is hampering national economic growth and resilience.

Primary goal
Create a more productive and equitable skills systems and vocational sectors improving employability, employment opportunities and the livelihoods of beneficiaries in South Africa.

Secondary goal
Strengthening core industries, key to economic growth, by sharing UK expertise to work and trade in partnership with the UK – sharing skills, expertise and ideas for mutual prosperity.



Skills sector:
Technical and
Vocational Education
and Training (TVET)



Targeting
unemployed youth and
youth in Post School
Education and
Training (PSET)



Connecting policy
makers, industry,
teachers, institutions,
and the private
sector



Partners:
International Youth
Foundation and
Harmabee Youth
Accelerator

How Skills for Prosperity will make a difference in South Africa

RELEVANCE

Improved relevance of TVET to the skills set needed by industry in areas key to national economic development.

Activities:

- Draws on industry knowledge and skills imperatives to strengthen the market relevance of select public TVET college courses.
- Demonstrates an approach for greater industry involvement in course design and delivery that generates enthusiasm from TVET educators and industry, while also generating positive returns for young people and employers.

EQUITY

Improved equity in access to the provision of essential skills to improve progression to employment.

Activities:

- Creates scalable and sustainable pathways for unemployed youth into technical occupations into companies & SMEs.
- Effectively match the supply of skills and labour market opportunities and manage the pathways of youth into technical occupations.

QUALITY

Improved quality of learning outcomes from TVET and HE provision in the public sector.

Activities:

- Developing quality education and training by supporting revised curricula in order which aligns with industry needs.
- Developing a more comprehensive approach to quality assuring the delivery of education and training.

GOOD TO KNOW

- Access to in-demand skills and training is vital for youth to contribute towards job growth and prosperity.

- Skills development is one of the key objectives of South Africa's National Development Plan. (Vision 2030)

- Four out of ten young people are currently not employed or in formal education.

- 35.9% of young women, aged 15-34 years, are not in employment, education or training (NEET).

- Partnerships to focus on the automotive, plumbing and infrastructure maintenance industries

